



# ***An Inter-Campus Curriculum Development Strategy to Enhance Youth Curriculum Development: Working with LGU Colleagues in Other States***

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## Land Grant University Multi-State Curriculum Development: Considerations When Choosing Collaborators

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- Expertise related to goals of specific project.
- Evidence of team attitude and competencies.
- Commitment: Time, willingness, and ability to adjust priorities to meet deliverables.
- Ability to communicate, build relationships, and provide coaching/mentoring.
- Follow-through with internal and external contributors.



## Strategies for Success: Develop Structure; Assign Roles

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- Determine what information needs to be gathered, who needs to contribute, and ways to collect input and feedback, including experts, business and industry, youth, volunteers, and agents.
- Use tools that have been established previously (e.g. sample letter of invitation to experts).
- Assign leadership roles to project action plan.



# Strategies for Success:

## Identify Strengths; Maintain Communication

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- Determine strengths of universities and utilize departments where relationships exist already or could be forged.
- Utilize the divergent and rich programming contributions offered by each university.
- Coordinate project work between partners; maintain regular communication.



# Strategies for Success:

## Utilize University Programs and Offices

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- Link with your university's employment office to establish criteria for curriculum writing as a paid work position for potential students or faculty consulting.
- Utilize university's technology and content resources as in the development of interactive and distance learning modules
- Identify curriculum writing as a job placement in such programs as Federal Work Study.



# Strategies for Success: Faculty Contributions

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- Engage faculty in related disciplines.
- Affiliate with professional organizations involved in your curriculum subject matter (e.g., National Association of 4-H Agents Communications and Expressive Arts Task Force; eXtension Communities of Practice; State Departments of Food and Agriculture).



# Strategies for Success:

## Involve Students at and Across Universities

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- Promote curriculum writing as a student volunteer, for coursework credit, or as a paid internship.
- Involve students from departments in which curriculum writing correlates directly with their academic majors.
- Establish curriculum writing as a recognized independent study project for academic credit; set up cross-university credit
- Offer curriculum writing as a teaching opportunity in which student writers teach the curriculum in pilot sites.
- Encourage students from participating universities to share information and experiences.



# Strategies for Success:

Engage outside practitioners, professionals, and organizations

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- Engage practitioners and professionals in the curriculum field or in specific subject matter areas. For example:
  - Theatre professionals and organizations were consulted in the design of the Imagination in Action Theatre Arts curriculum.
  - Veterinarians were consulted in the design of Animal Science curriculum materials.





# Contacts

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**4-H is the youth development program of our nation's Cooperative Extension System.**