Volunteer Research, Knowledge, Competency (VRKC) Taxonomy for 4-H Youth Development

4-H National Headquarters Volunteers for the Next Generation



Program Evaluation

- Measure quality of experience for program improvement
- Look for signs across a group of youth that tell us whether the efforts are making a difference to support claims of effectiveness
- *Methods* are the tools that we use to obtain information about how to improve our program and what that program has accomplished. Some methods include:
 - Project records or portfolios
 - Judging events or contests
 - Conducting surveys or interviews



Why Involve Volunteers?

- Volunteers learn about the impact of strong, mediocre, and weak youth development practices and policies.
- Volunteers have even greater local ownership of the results for their local efforts and can see how these results relate to the whole.
- Volunteers offer valuable interpretations of the results that other staff may not have.
- Volunteers are key spokespersons who can communicate the results to others who care about the program.



Volunteers need to know how to measure whether learning is happening and if there is a difference in the members as a result of the event.

This work helps to "make the best better."





Educational Delivery & Design: Program Evaluation Methods



Thank You

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VRKC: Volunteer Research Knowledge Competency Taxonomy



