

Volunteer Research, Knowledge, Competency (VRKC)

Taxonomy for 4-H Youth Development

4-H National Headquarters
Volunteers for the Next Generation



Educational Design & Delivery:
Understanding Differences in
Learning Styles

Learning Styles

- The “educational conditions under which a student is most likely to learn”
- Are not really concerned with “what” learners learn, but rather “how” they prefer to learn

(Stewart and Felicetti, 1992)



Visual Learners

- Rely mostly on sight.
- Prefer to use pictures, maps, graphs, charts, and other visual learning tools.
- Remember things best by seeing something written.
- Like handouts and other written mediums.



Auditory Learners

- Learn best by listening.
- Prefer demonstrations, videos, lectures, discussions, and reading aloud.
- Remember best through hearing or saying things aloud.
- Can be observed reading out loud to themselves.



Kinesthetic/Tactile Learners

- Learn best through touching, feeling, and experiencing that which they are trying to learn.
- Remember best by writing or physically manipulating the information.
- Prefer role plays, experiments, simulations and other hands-on activities.
- Like a variety of activities.



Best Practices

- Use a variety of activities and experiences that involve visual, auditory, and kinesthetic experiences.
- Allow time for learners to process, reflect, and apply the learning.
- Don't label a learner by the learning style. These are preferences only.



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Thank You

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VRKC:
Volunteer Research Knowledge Competency Taxonomy



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