

Volunteer Research, Knowledge, Competency (VRKC)

Taxonomy for 4-H Youth Development

4-H National Headquarters
Volunteers for the Next Generation



Educational Design & Delivery:
Knowledge of Subject Matter

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- Basis of a discipline: What we know, learn and teach
- Includes factual information, organizing principles and central concepts
- Leads to mastery, an essential element of positive youth development

“Becoming good at something useful is the bridge between our dreams and reality.”

– Maurice Gibbons



Volunteers Who Know Their Subject Matter...

- Provide quality, unbiased information to youth
- Create quality learning environments for youth
- Provide the foundation for youth to acquire mastery
- Engage youth in learning where they can experience success and increased confidence
- Make learning fun and engaging
- Provide the greatest opportunity for youth to build on past experiences and apply learning to new ones
- Retain 4-H members



What a Volunteer Can Expect

- Ongoing training
- Continued support
- Assistance in developing a personal learning plan
- Resources to fulfill their role in working with youth
- Recognition and appreciation for their contributions working with youth



What Youth & 4-H Can Expect

- Volunteers that know their subject matter
- Volunteers that model mastery and learning to learn skills
- Volunteers that encourage and work with youth
- Recognition of youths' growth and mastery



Educational Delivery & Design: Knowledge of Subject Matter



Thank You

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VRKC:
Volunteer Research Knowledge Competency Taxonomy



Volunteers for the Next Generation

