

### 4-H Curriculum Lesson Plans Review Form

Submission Date	
Lead Submitter	
Submitter's Email / Phone	
Submitter's University	
Name(s) of Other Submitter(s)	
Title	
Single Lesson or Series of Lessons	<input type="checkbox"/> Single Lesson <input type="checkbox"/> Series of Lessons
Primary Content Area of Lesson(s)	<input type="checkbox"/> Citizenship <input type="checkbox"/> Healthy Living <input type="checkbox"/> Science <input type="checkbox"/> Youth / Volunteer Development <input type="checkbox"/> Professional Development
Funding Source	
Review Date	

<b>SUBMISSION INFORMATION</b>	<b>REVIEWER SCORES &amp; COMMENTS</b>
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#### Implementation Guidance

Checklist of implementation guidance. <ul style="list-style-type: none"> <li><input type="checkbox"/> Length of Time</li> <li><input type="checkbox"/> Materials Needed (if any)</li> <li><input type="checkbox"/> Safety Precautions Identified (if needed)</li> <li><input type="checkbox"/> Purpose Statement Provided</li> <li><input type="checkbox"/> National Educational Standard Identified (or linked to)</li> </ul>	Appropriate implementation guidance is provided for each activity. <ul style="list-style-type: none"> <li><input type="checkbox"/> Pass</li> <li><input type="checkbox"/> Fail</li> </ul>
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#### Target Audience

Indicate the target audience for this material. <ul style="list-style-type: none"> <li><input type="checkbox"/> Lower Elementary (K-2)</li> <li><input type="checkbox"/> Upper Elementary (3-5)</li> <li><input type="checkbox"/> Middle School / Junior High (6-8)</li> <li><input type="checkbox"/> High School (9-12)</li> <li><input type="checkbox"/> Collegiate (Undergraduate)</li> <li><input type="checkbox"/> Adult Volunteer</li> <li><input type="checkbox"/> 4-H Professional</li> <li><input type="checkbox"/> General Public</li> </ul>	The content is appropriate for the target audience. <ul style="list-style-type: none"> <li><input type="checkbox"/> Pass</li> <li><input type="checkbox"/> Fail</li> </ul>
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#### Quality Content

Checklist of quality content standards. <ul style="list-style-type: none"> <li><input type="checkbox"/> Content is current</li> <li><input type="checkbox"/> Content is relevant</li> <li><input type="checkbox"/> Content is research based</li> <li><input type="checkbox"/> Content is accurate</li> </ul>	The content meets quality standards as appropriate. (Not all standards are appropriate for every format.) <ul style="list-style-type: none"> <li><input type="checkbox"/> Pass</li> <li><input type="checkbox"/> Fail</li> </ul>
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#### Learning Method

One or more of the following learning methods is clearly utilized. <ul style="list-style-type: none"> <li><input type="checkbox"/> Experiential Learning</li> <li><input type="checkbox"/> Inquiry Based Learning</li> <li><input type="checkbox"/> Life Skill Development</li> </ul>	Learning method(s) for each activity is appropriate for the content. <ul style="list-style-type: none"> <li><input type="checkbox"/> Pass</li> <li><input type="checkbox"/> Fail</li> </ul>
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### Learning Style

One or more of the following learning styles is clearly utilized. <ul style="list-style-type: none"><li><input type="checkbox"/> Visual</li><li><input type="checkbox"/> Auditory</li><li><input type="checkbox"/> Tactile</li></ul>	Learning style(s) for each lesson is appropriate for the content. If a series of lessons, each style is used at least once in the series. <ul style="list-style-type: none"><li><input type="checkbox"/> Pass</li><li><input type="checkbox"/> Fail</li></ul>
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### Positive Youth Development

Checklist of key positive youth development standards and principles. <ul style="list-style-type: none"><li><input type="checkbox"/> Lessons engage the learner</li><li><input type="checkbox"/> Lessons are culturally and ethnically sensitive</li><li><input type="checkbox"/> Lessons incorporate one or more of the essential elements (belonging, mastery, independence, generosity)</li></ul>	Positive youth development standards and principles are met in each lesson. If a series of lessons, each essential element is used at least once in the series. <ul style="list-style-type: none"><li><input type="checkbox"/> Pass</li><li><input type="checkbox"/> Fail</li></ul>
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### References Documented

Shows evidence of crediting original sources and receiving copyright permissions as appropriate.	References are appropriately documented. <ul style="list-style-type: none"><li><input type="checkbox"/> Pass (or not applicable)</li><li><input type="checkbox"/> Fail</li></ul>
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### 4-H Name & Emblem

Checklist of key 4-H Name & Emblem standards. <ul style="list-style-type: none"><li><input type="checkbox"/> Emblem is used in its entirety</li><li><input type="checkbox"/> Emblem is not distorted, flipped, angled or otherwise altered from its upright position</li><li><input type="checkbox"/> Emblem stem points to the right</li><li><input type="checkbox"/> No image or text is placed under, over or otherwise obscures the emblem</li><li><input type="checkbox"/> The color of the emblem follows official guidelines</li><li><input type="checkbox"/> The emblem does not imply endorsement of any product or material</li></ul>	Material meets 4-H Name & Emblem graphic standards and guidelines. <ul style="list-style-type: none"><li><input type="checkbox"/> Pass</li><li><input type="checkbox"/> Fail</li><li><input type="checkbox"/> Not Applicable (3<sup>rd</sup> Party Vendor Submission)</li></ul>
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### Presentation of Information

Checklist of presentation standards. <ul style="list-style-type: none"><li><input type="checkbox"/> Correct spelling, grammar, and punctuation</li><li><input type="checkbox"/> Coherent flow of information and ideas</li><li><input type="checkbox"/> Images and graphics (if used) are easily read, contribute to the content, and inclusive in depiction</li></ul>	The information in each lesson meets presentation standards. <ul style="list-style-type: none"><li><input type="checkbox"/> Pass</li><li><input type="checkbox"/> Fail</li></ul>
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### Overall Rating

<ul style="list-style-type: none"><li><input type="checkbox"/> <b>PASS:</b> This Curriculum has passed all review criteria.</li><li><input type="checkbox"/> <b>FAIL:</b> This Curriculum does not pass all review criteria.</li></ul>
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### General Comments (from Reviewer to Submitter)