



Teens

AS TEACHERS



ROLE DESCRIPTION - SAMPLE

PURPOSE

4-H Teen Teachers will develop their own leadership and teaching skills as they plan and implement hands-on learning experiences for younger youth.

A 4-H TEEN TEACHER IS SOMEONE WHO IS...

- Intentionally trained and prepared for role
- Supported by caring adult mentor(s)
- Empowered to apply what they learn
- Deepening their own content knowledge by teaching others
- Collaborating with other Teen Teachers and/or Adult Mentors
- Serving as a positive role model for younger youth as well as their peer group
- Involved in selecting activities and planning lessons for others
- Teaching lessons as lead teacher in sustained experience of six or more sessions for younger youth
- Able to utilize a variety of teaching methods
- Learning when and how to adapt to different learner needs
- Developing group management and supervision skills
- Learning how to manage time and resources
- Development skills in active listening, decision-making, effective communication, and self-esteem building
- Reflecting and debriefing regularly with adult mentor and/or 4-H Staff

TIME REQUIRED

Varies by program.

REQUIREMENTS

Fill out required volunteer information (includes application, references, CANTS check from D.C.F.S and sex offender check).

Attend orientation, training, and scheduled programs.



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