



4-H 
COMMON
MEASURES



LESSON
STUDY

Lesson Study Steps

Steps to Conducting a Lesson Study

1. Form a Lesson Study Group

- Recruit members.
- Set a schedule of meetings; commit to the meetings.
- Agree to ground rules/group norms.

2. Focus the Lesson Study Group

- Choose a curriculum or a series of activities that everyone will be implementing.
- Agree on learning goals for the target audience.

3. First Meeting: Plan Lesson number one

- Review the first lesson.
- Develop a plan to guide the lesson that targets learning goals and includes a strategy to collect formative data.
- Keep written records of the planning process.
- Consider an outside specialist if there are questions about content, pedagogy, formative data options, etc.

4. Teach and Observe the Lesson

- Teach the lesson as planned.
- Collect the formative data as planned.

5. Second Meeting: Examine and Discuss the Lesson Based on Formative Data Collected

- Follow a carefully-structured agenda – be systematic and intentional
- Focus the discussion on the formative data collected during/after the lesson.
- Based on the data, consider how to revise the lesson just taught (make data-driven decisions); apply what was learned to the subsequent lesson (aspects of the lesson itself; the instructional approach; the venue; etc.) – make concrete plans.
- Keep written records of the discussion and planned revisions; compare with the original plans.

6. Reflect and Plan Next Steps

- If/When appropriate, re-teach the revised lesson; collect additional formative data.
- If it is not appropriate or possible to re-teach the revised lesson, apply what was learned through formative data to the next lesson in the curriculum or series of activities. Teach that activity; collect formative data.
- Discuss the benefits and challenges of your lesson study group's efforts – what do you want to revise/change in the next cycle?
- Celebrate!

7. Repeat Steps 4-6 through to the End of the Curriculum/Series of Activities

Adapted from: Lewis, and Hurd, J. (2009). *Lewis, C. L., & Hurd, J. (2011). Lesson study step by step: How teacher learning communities improve instruction. Portsmouth, NH: Heinemann.*