



Lesson Study: A Professional Development Model for Educators

- **Lesson Study:** An iterative approach to educator professional development that focuses on lesson modifications and instructional improvements (Lewis & Hurd, 2011).
- Lesson study involves groups of educators that work collaboratively – as a **community of practice** – over an extended period of time to refine or adapt existing lessons; roles of members may vary (Lewis & Hurd, 2011).
- Much of the focus of lesson study is learning and understanding the context within which educators are teaching and understanding their learners – which makes it an excellent fit for 4-H!
- Lesson study is uncommon in 4-H, but has great potential (Smith, 2008, 2013; Smith & Schmitt-McQuitty, 2013).