



4-H School Volunteer

- 4-H Mission Statement:** *Empower youth to reach their full potential through youth-adult partnerships and research-based experiences.*
- Purpose:** Provide additional educational information, resources and skill building for youth K – 12.
Promote 4-H Clubs, Events and Out of School Programs.
- Responsibilities:** Utilize 4-H and Extension approved curricula to enhance in-school learning.
Share knowledge and expertise with K-12 students.
Engage children and youth in experiential, inquiry based learning.
Priority will be given to programming topics: Healthy Living, STEM, Citizenship, Leadership, Communication and the Arts.
Assist in promotion, and logistics (equipment, materials, etc.) of program.
Maintain regular contact and communication with 4-H staff.
- Skills/Knowledge:** Ability to provide positive reinforcement and age appropriate activities.
Knowledge, expertise or training in the curriculum topic.
- Requirements:** A sincere interest in the safety and well-being of youth.
Successfully pass Child Protection & Safety Policy screening.
Attend training on the 4-H Equation and Youth Development Practices.
Follow ISU Risk Management Policy and Best Practices.
Communication with teacher to approve material/topic to be taught and ensure Iowa Core curriculum standards are followed.
- Time Required:** Time as determined by teacher or school administration during in school hours and school year (August – June).
- Resources Available:** Orientation, training and support from 4-H staff.
4-H curricula and resources.
Research based educational materials.
- Benefits:** Creates opportunities for personal and professional growth.
Meet new people.
Make an impact on developing youth as productive citizens, outstanding communicators, effective leaders and successful learners.
Share knowledge and/or life experiences with others.
Research supports volunteering is good for your overall health.
Having Fun!
- For questions, contact:** _____ (name, title)
_____ (address)
_____ (phone/email)