There’s No New Water! is a water conservation and water quality curriculum grounded in a simple yet powerful concept that water is a finite natural resource whose quantity and quality must be responsibly preserved, protected, used, and reused. The There’s No New Water! curriculum is designed for high school age youth, with six sequential learning modules that utilize effective pedagogy and scaffold learners’ knowledge and skills. The curriculum is intended for delivery in out of school group settings and facilitated by an adult.

The curriculum begins with an exploration of the natural water cycle; explores human interventions that affect water quality and quantity; examines the effects of the urban/rural interface on water quality and quantity; includes the identification and implementation of service-learning projects that address local water conservation issues; and culminates with a set of activities for younger youth and families designed to be led by teens as teacher.

“The world is running out of fresh water… With every passing day, our demand for fresh water outpaces its availability, and… unless we dramatically change our ways, between one-half and two-thirds of humanity will be living with severe freshwater shortages within the next quarter-century.”

“Water conservation represents one of the most important pro-ecological activities to be modeled and developed for a sustainable way of life on this planet.”

“If there was more education and awareness about water issues, if we started to really think about the natural limits, about where humans and ecosystems have to work together to deal with water, if we were to start to think about efficient use of water, we could reduce the severity of the problems enormously.”
- Dr. Peter Gleick, interview with Circle of Blue (July 8, 2008).

**For more information, or to purchase National 4-H Curriculum:**
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